



## Lone Oak Elementary School

7314 Lone Oak Road  
Spartanburg, SC 29303

**Grades** K-5 Elementary School  
**Enrollment** 324 Students  
**Principal** Keith Burton 864-503-9088  
**Superintendent** Dr. Darryl Owings 864-576-4212  
**Board Chair**

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

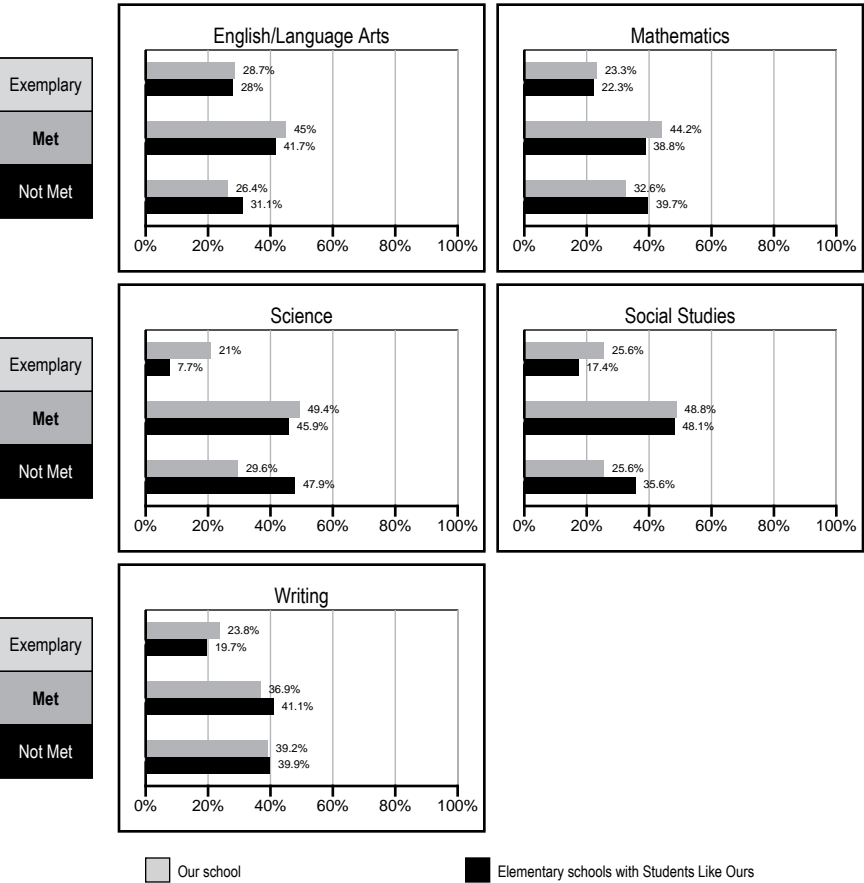
98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	45	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=324)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	No Change	1.1%	0.9%
Attendance rate	97.1%	Up from 96.5%	95.9%	96.3%
Served by gifted and talented program	10.0%	N/A	2.7%	7.2%
With disabilities	10.0%	N/A	13.4%	12.4%
Older than usual for grade	2.1%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	66.7%	Down from 72.7%	60.3%	62.5%
Continuing contract teachers	66.7%	Down from 81.8%	76.2%	83.3%
Teachers returning from previous year	85.6%	Down from 89.2%	84.8%	88.3%
Teacher attendance rate	96.4%	Down from 96.9%	94.9%	95.0%
Average teacher salary*	\$46,424	Down 0.9%	\$46,183	\$48,193
Professional development days/teacher	16.6 days	Up from 11.9 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.4 to 1	18.0 to 1	20.1 to 1
Prime instructional time	92.4%	Down from 93.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,576	Up 13.5%	\$8,291	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 63.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 62.8%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lone Oak Elementary School is committed to student achievement and instilling pride in work, school, community and self. We embrace cultural diversity, recognize and respect individual differences of our school community. We have four goals designed to promote academic and personal growth for all members of our school community: 1) provide a safe, orderly and healthy school to create a positive learning environment; 2) achieve high levels of academic achievement for all students; 3) provide opportunities for parents and guardians to participate in the education of their children; and 4) partner with community and businesses to create a support and advocacy for our school. These goals are essential for continual growth and belong to all of us.

One of our primary academic initiatives this year was to establish a shared set of clear international educational standards for ELA and Math known as Common Core Standards. We are working extremely hard to ensure that our students are prepared to learn these new standards and to make the transition easy for both students and teachers. Students will work towards developing higher thinking and independent learning skills.

We continued to focus on increasing student achievement and engagement in reading, as well as increasing fluency to further develop literacy skills. Teachers increased the amount of time allocated each day for independent reading. Teachers at all grade levels differentiated instruction to teach reading and develop readers. Title I tutors worked closely with teachers to provide additional reading and math support for students. Students participating in the afterschool childcare and extended school year programs received further academic enrichment from certified teachers. We provided enhanced learning experiences for all students by integrating LEGO instructional technologies into our educational program. In recognition of student achievement on PASS, Lone Oak earned a "B" rating based on the ESEA federal accountability rating system and was designated as a Title I Reward School for Performance.

This year we continued in the Olweus Bullying Prevention Program, a research-based program shown to reduce bullying and make schools safe, happy places for students to learn and grow.

Students at Lone Oak addressed the needs of others in the learning community by participating in fundraising and collection activities. Student Council sponsored a canned food drive to benefit a local community organization. Beta Club sponsored a "Heavenly Hat Parade" to provide hats for cancer patients. Students also participated in Relay for Life, Jump Rope/Hoops for Heart and Mobile Meals fundraising initiatives.

Our outstanding faculty and staff, students, parents and district administration have worked very hard to establish and maintain a positive learning environment that supports, encourages and celebrates student achievement at Lone Oak Elementary School. By working together, we will continue to "Roar with Success and Pride!"

Mr. Keith D. Burton, Principal  
Mrs. Samantha Guy, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	42	38
Percent satisfied with learning environment	100%	88.1%	94.7%
Percent satisfied with social and physical environment	100%	80.9%	94.8%
Percent satisfied with school-home relations	85%	90.7%	89.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lone Oak Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	645.8	633.8	619.1	629.0	99.3	100.0
Male	647.0	638.5	626.0	629.1	100.0	100.0
Female	644.1	627.4	610.5	628.9	98.5	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	647.1	634.5	619.2	630.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	647.2	636.9	615.7	629.3	98.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	647.1	638.1	616.9	628.8	98.7	100.0
Subsidized meals	644.2	633.7	618.0	630.1	99.3	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	50	100	23.3	32.6	44.2	76.7
	4	50	100	45.7	30.4	23.9	54.3
	5	48	100	35	47.5	17.5	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	27.5	43.1	29.4	72.5
	4	45	97.8	29.4	41.2	29.4	70.6
	5	48	100	22.7	50	27.3	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	50	100	32.6	25.6	41.9	67.4
	4	50	100	30.4	50	19.6	69.6
	5	48	100	22.5	60	17.5	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	41.2	37.3	21.6	58.8
	4	45	100	26.5	47.1	26.5	73.5
	5	48	100	27.3	50	22.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	24	100	59.1	31.8	9.1	40.9
	4	50	100	37	52.2	10.9	63
	5	23	100	30	45	25	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	40	52	8	60
	4	45	100	23.5	50	26.5	76.5
	5	25	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	13.6	40.9	45.5	86.4
	4	50	100	34.8	50	15.2	65.2
	5	25	100	45	40	15	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	30.8	50	19.2	69.2
	4	45	100	26.5	38.2	35.3	73.5
	5	23	100	18.2	63.6	18.2	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	100	24.4	56.1	19.5	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	51	25.5	23.5	49
	4	46	97.8	22.9	48.6	28.6	77.1
	5	48	100	38.6	40.9	20.5	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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